

Be a Tourist in your own City Teaching Plan

Overview:

The suggested activities are aimed at supporting teaching and learning in a cross-curricular activity for KS2 English, Geography, History, Art, Design Technology, Art, Geography and Citizenship, but can be modified for KS3. It explores the important architecture and design of 20th Century Plymouth, whilst increasing awareness of the history and heritage of the city.

It would be useful if the students had some prior knowledge of the Second World War and its impact on Plymouth. This could be through discussion and exploration of and discussion about the information found on this website or via other websites listed on the links page.

The activities below support the delivery of a range of curriculum areas and can be modified to fit in with current or new schemes of work. The first part of this activity is designed for pupils to explore their own city as part of a school visit. If this is not possible, there are resources including audio files and images available from this website.

This activity uses a shortened version of the **Plymouth: 20th century city** heritage walking trail to look at 15 places in the city centre of Plymouth. Using the 'Be a Tourist in your own City' Guide Book pupils gather evidence about their city. From findings, pupils design their own tourism poster to promote their 20th Century city.

Resources required to deliver this activity:

- 'Be a Tourist' Teaching Plan
- 'Be a Tourist' Teaching notes, which includes information about the buildings on the trail
- 'Be a Tourist in your own City' Guide Book
- 'Be a Tourist in your own City' Whiteboard presentation.
- An A3 / A4 version of the **Plymouth: 20th century city** walking trail map

General resources:

Projector, clipboards, pencils, pens, coloured pencils, A4 or A3(ideally) paper.

Learning Objectives / Aims:

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| <ol style="list-style-type: none"> 1. To increase understanding and awareness of architecture, design, history and heritage of their city 2. To develop civic pride in their own city 3. To learn how to evaluate information 4. To increase language and literacy ability | <ol style="list-style-type: none"> 5. To look at ways to 'interrogate' or explore their city 6. To transfer skills and illustrate their observations 7. Increase confidence and communications skills. |
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Key words:

Plymouth, architecture, built environment, design, planning, history, heritage, art, landscape design, tourism.

<p>Suggested Timings: The activity has a suggested timing of 4 hours, to allow for a school visit. If the activities are to be done over a series of lessons, timings for completing the 20th Century walking trail and tourism poster can be extended. Either a morning or afternoon should be planned for pupils to complete the shortened version of the Plymouth: 20th century city heritage walking trail. The trail is roughly 2 miles long.</p>		
Warm –up Activity	Pupils complete page 1 of the ‘Be a Tourist in your own City’ Guide Book	10 mins
Introduction	<p>Introduce the outline of the day, then:</p> <ul style="list-style-type: none"> • Discuss pupils answers from their ‘warm-up’ • Explain meaning of the words architecture and built environment • Discuss with pupils the history and importance of the 20th Century in Plymouth (see Overview) • Discuss what is a listed building (see Notes). 	15mins
Complete 20 th Century Walking Trail	<ul style="list-style-type: none"> • Walk the shortened version of the Plymouth: 20th century city heritage walking trail • Pupils gather evidence about their city Using the ‘Be a Tourist in your own City’ Guide Book. 	Up to 120 mins
Be a Tourist in your own City’ Whiteboard presentation	<ul style="list-style-type: none"> • Recap and discussion what information pupils gathered and what they learnt while completing the Plymouth: 20th century city heritage walking trail. • Introduction to Tourism posters and the use of strap-lines. 	15 mins
Creating strap-line	<ul style="list-style-type: none"> • Using the resources they gathered, pupils work in pairs to create a ‘strap-line’ for Plymouth 	15 mins
Create their own tourist poster	<ul style="list-style-type: none"> • Pupils separately plan and create their own tourism poster of Plymouth using the information they gathered while completing the ‘Be a Tourist in your own City’ Guide Book and Plymouth: 20th century city heritage walking trail. 	60 mins