

## Primary KS1-2

For most of these activities, it would be useful if the students had some prior knowledge of the Second World War and its impact on Plymouth. This could be through discussion and exploration of and discussion about the information found on this website or via other websites listed on the links page.

These activities below support the delivery of different curriculum areas and can be modified to fit in with current or new schemes of work.

Subject	Description
English (Drama), History and ICT.	<p><i>“Plymouth was the first British city to begin reconstruction in April 1947 and the first to open new buildings in 1951”</i></p> <ol style="list-style-type: none"> <li>1. Read the extract above to pupils and discuss. Making reference to what happened in the preceding years and why Plymouth City Centre was rebuilt</li> <li>2. Pupils look at the <a href="#">archive images</a> of 20<sup>th</sup> Century Plymouth on this website</li> <li>3. Working in small groups, pupils think about what it was like when the city was being rebuilt. How they would have felt and possibly make reference to the events that happened to their city during the preceding years. Pupils to role play and dramatise their ideas.</li> </ol> <p>Extension</p> <ol style="list-style-type: none"> <li>1. Ask a person who remembers when Plymouth was being reconstructed or when certain buildings were being built to come into the school and talk to pupils about what they remember, their experience and reactions</li> <li>2. Acting as journalists, pupils interview them</li> <li>3. Pupils write an article and / or an illustration for a newspaper from the time.</li> </ol>
English, History and ICT	<p><i>“The Civic Centre marks the end of the major phase of rebuilding the city. At fourteen stories it was by far the tallest building in the city. On its roof, under a dramatic ‘V’-shaped concrete canopy, was a public restaurant from which visitors could admire Plymouth’s achievements.”</i></p> <ol style="list-style-type: none"> <li>1. Read the extract above to the pupils and discuss</li> <li>2. The restaurant closed in 1975, so ask pupils to imagine what it was like to visit the restaurant when it was open. What did Plymouth look like from there and what buildings could they see from the top of the Civic Centre?</li> <li>3. Pupils draw or write a diary extract of someone who visited the restaurant for the first time. How would they feel, what would they wear, what did they like?</li> <li>4. The <a href="#">archive images</a> of 20<sup>th</sup> Century Plymouth on this website, <a href="#">Plymouth and West Devon Record Office</a> and <a href="#">South West Image Bank</a> websites display archives images to help with pupil’s research.</li> </ol>
Art & Design, Design Technology, History and ICT	<ol style="list-style-type: none"> <li>1. Individually or in small groups or pupils design different displays through time for Dingles shop windows</li> <li>2. Pupils will research clothing, design and household appliances. The <a href="#">V&amp;A, Museum of Childhood</a> and <a href="#">Fashion Museum</a> website will help with ideas.</li> </ol>

History, ICT and Maths	<ol style="list-style-type: none"> <li>1. Using the <a href="#">Plymouth: 20<sup>th</sup> century city timeline</a>, discuss when the buildings were built and why were so many were between 1947-60s</li> <li>2. Pupils research individually or in pairs/groups what was happening in local or national history when key buildings were being constructed in Plymouth</li> <li>3. Pupils go onto create their own timelines which culminates in a joint classroom display.</li> </ol>
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### General Activities for all ages

Subject	Description
Art & Design, Design Technology, English, History and ICT.	<ol style="list-style-type: none"> <li>1. Using the resources on the website, pupils produce a tourism guidebook for Plymouth that highlights the 20th Century architecture and history of the City Centre</li> <li>2. Download the <a href="#">Plymouth: 20th century city</a> walking trail map and information. Pupils walk the trail and gather drawings/ideas/photographs for their guidebook.</li> </ol>
Art & Design, Design Technology, English and ICT.	<p>Plymouth's 20th Century architecture covers an array of different styles and movements: Art Deco, Beaux Arts, Classical, Jazz Modern and some buildings were influenced by Scandinavian architecture.</p> <ol style="list-style-type: none"> <li>1. Pupils research and make their own architecture style guide to Plymouth</li> <li>2. The <a href="#">Victoria and Albert Museum</a> and <a href="#">Looking at Buildings</a> websites can help with research. Also, look at <a href="#">Riba Pix</a> and <a href="#">Images of England</a> websites to see other examples of 20th century architecture in Britain.</li> </ol>
Citizenship, English, Geography, History and ICT	<ol style="list-style-type: none"> <li>1. Pupils make their own trail using googlemap.</li> <li>2. Using the information from this website pupils create their own 20th Century trail around Plymouth</li> <li>3. Either working individually or in a small group pupils focus on either one building for a class map or create a new trail</li> <li>4. They can include their own descriptions of the buildings and what they liked or noticed most about it. In addition, annotations of the tour, points of interest and photo points</li> <li>5. A larger version of the trail created as a classroom display that highlights the pupils' work.</li> </ol>